

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: Applied Program Planning

CODE NO.: DSW 224

SEMESTER: IV

PROGRAM: Developmental Services Worker

AUTHOR: Betty Brady

DATE: January 1996

NEW: _____

REVISED: X

APPROVED:

Kitty DeRosario
Kitty DeRosario, Dean
Human Sciences & Teacher ED

Date

Jan. 2/96

****NOTE:**

Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.



Total Credit Hours: 45

COURSE DESCRIPTION

This course will examine the various processes of individual program planning and short-term intervention strategies. Students will learn to assist the persons we support and/or parent advocates in identifying strengths and needs. The students will examine and then carry out the processes for achieving goals and objectives with the persons we support. Roles, responsibilities, and the Provincial Guidelines will be examined in detail to assist students in fulfilling their duties in the most professional and beneficial manner.

PHILOSOPHY/GOALS

This course will examine program planning. Students will learn how to identify client strengths and needs and then to follow through with the processes necessary to achieve client's identified goals and learning objectives.

STUDENT LEARNING OBJECTIVES

Upon successful completion of this course the student will be able to:

1. apply short-term intervention strategies effectively
2. utilize assessment terminology accurately
3. utilize PCP terminology accurately
4. have a model and produce a written PCP plan
5. learn ways of implementing and monitoring decisions made at PCP meetings
6. be familiar with Ministry guidelines regarding PCPs and programs which include ethical considerations
7. be able to skillfully create complete and successfully run task analysis programs
8. be able to skillfully create and successfully run behaviour programs

EVALUATION METHODS

Attendance	20%
2 Task Analyses	20%
1 Assessment (PCP)	15%
1 PCP Narrative	5%
2 Behaviour Programs	30%
Quizzes	10%

REQUIRED STUDENT RESOURCES

Text:

Behaviour Modification, Martin G. and Pear, J.

POLICIES

Quizzes and Activities: Attendance is mandatory at quizzes and during activities such as presentations of their PCPs, etc. Students need to notify instructor before or on the day of the quiz or the activity if they are unable to attend. Instructor's voice mail can be used which is Extension #438 of the College. Failure to notify will result in a zero grade on the activity or the quiz. Medical certificates will be required.

Confidentiality: Any mention of placements, clients, clients' behaviours and anything of that nature is to be held in confidence within the walls of the classrooms. Under no circumstances should that information be discussed in any public place.

Respect: Students are to afford the persons we support, other staff, their instructors, and each other an appropriate level of respect. There is no need for sarcasm, negative remarks, or talking down to anyone. It does not fit in with the helping professions and will not be tolerated. Anyone engaging in that type of behaviour in the classroom will be asked to leave for two classes.

SCHEDULE

- Week**
1. Examine short-term intervention strategies.
 2. Utilize task analysis outline, complete the first assigned task analysis.
 3. Modify task analysis as necessary.
 4. Complete second task analysis programs.
 5. Modify second task analysis as necessary. Quiz.
 6. Review all aspects of a behavioural program:
 - Identification of Priority Behaviour
 - Observations and Charting
 - Baseline
 - Program Development
 - Progress Monitoring and modifications
 - Evaluation of completed program
 7. Complete identification, observation and charting of baseline.
 8. Develop program and monitor its progress. Modify as necessary.
 9. Evaluate program. Create new program by completing steps in week 7.
 10. Develop program and monitor its progress.
 11. Modify and monitor as necessary.
 12. Evaluate the second behavioural program and discuss with class. Quiz.
 13. Examine special needs groups and their specific needs..
 14. Review outline of PCP Analysis and complete the narrative portion of the PCP.
 15. Complete full PCP and design 10 minute portion of dialogue for the PCP.

COLLEGE GRADING POLICY

- 90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.